

Interchange

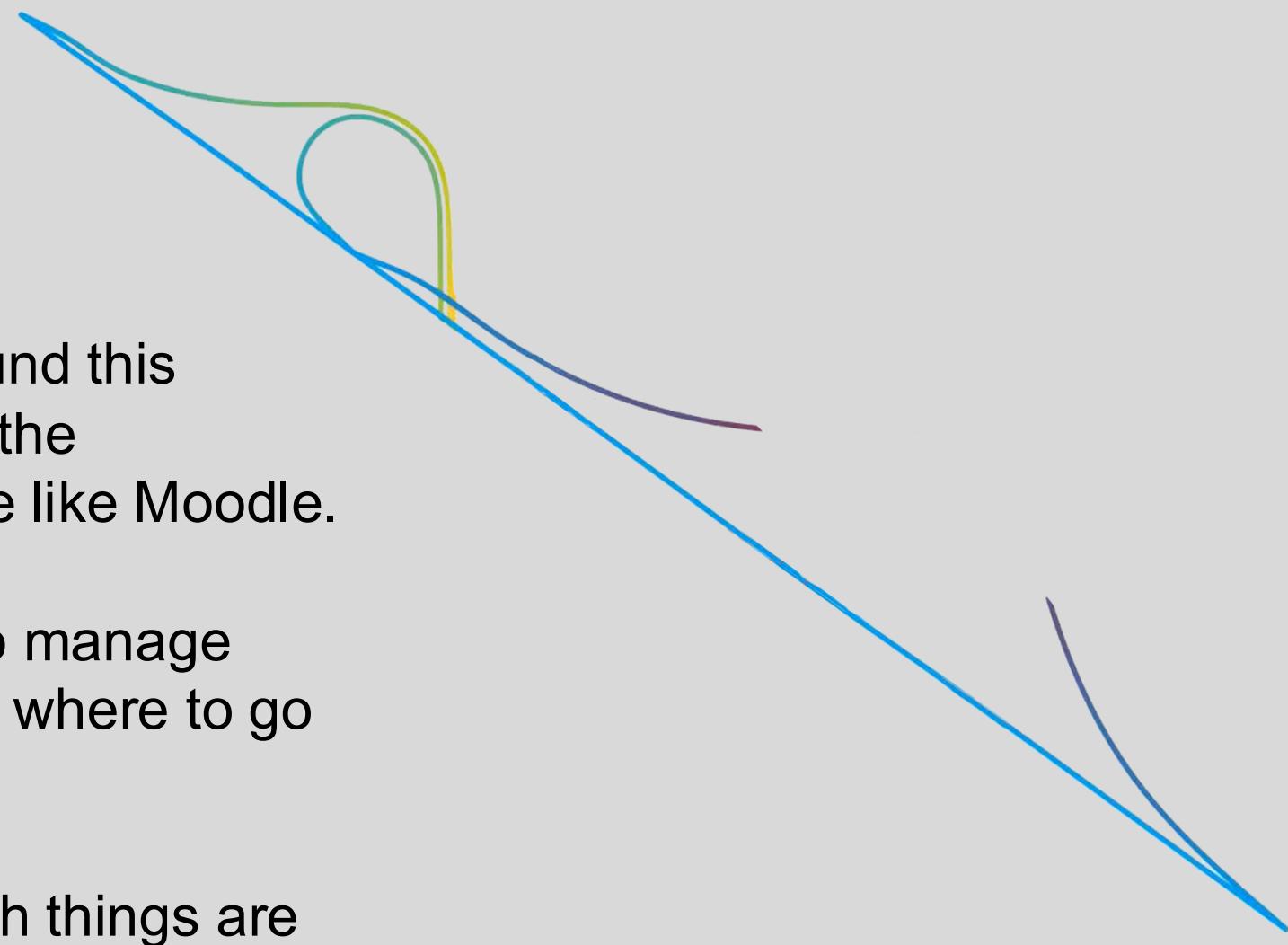
Building links between first and final year students
to encourage knowledge exchange and community.



Thinking back over past two years -
What have you learned?

This might be academic skills but also life
skills.

Many of you have learned to live in a new
city, possibly even a new country.



You've learned your way around this confusing building as well as the complicated systems we have like Moodle.

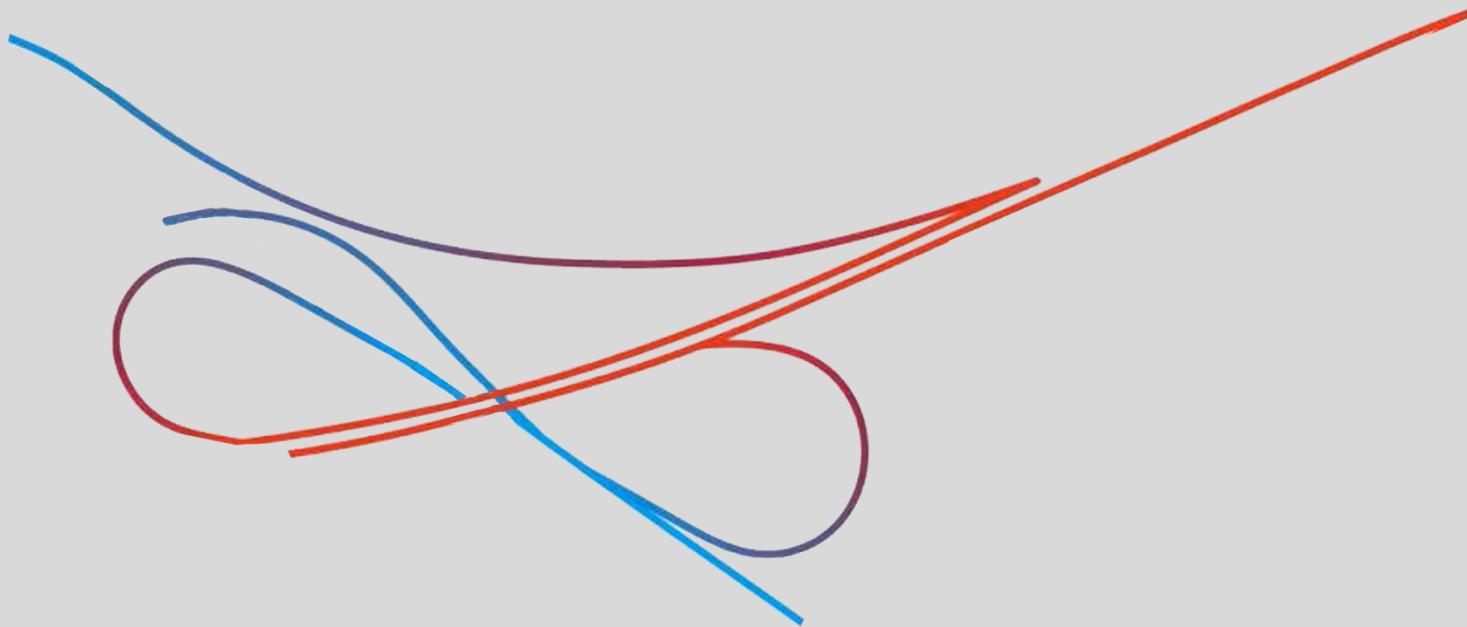
You may have also learned to manage when things went wrong, and where to go for help.

You've probably learned which things are worth worrying about and which are not.

The Interchange Project aims to tap into all of this learning.

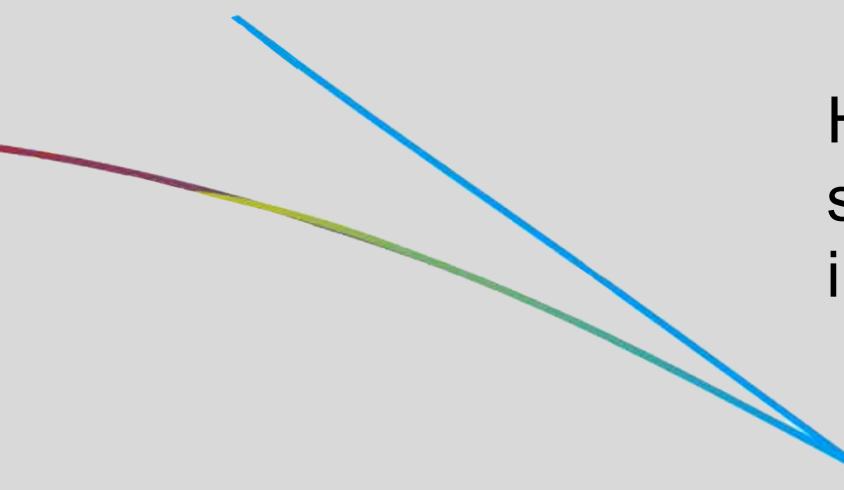
To help you recognise how far you've come, but also to use those experiences to help those that are doing it all for the first time.

Think about advice you might give to your younger self, and how that might be beneficial for first year students.

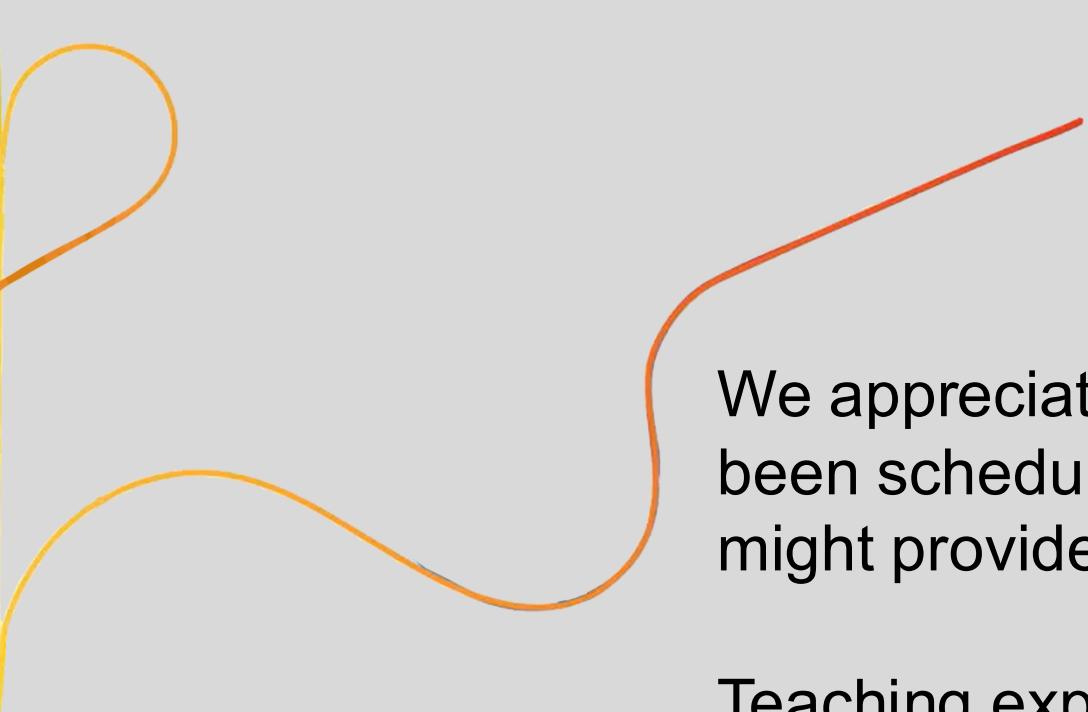


The project is structured to give three formal moments to directly work with the first year:

- Wednesday 15th October, 2-4pm – Introductory workshop
- Tuesday 2nd December, 2-4pm – First-year crit
- Wednesday 28th January, 2-4pm – Assessment preparation tutorials



However, the intention is to foster familiarity and a sense of community, so that dialogue may continue informally beyond these sessions.



We appreciate how busy you all are, so sessions have been scheduled for quieter times in the Year 3 calendar and might provide a short respite from dissertation stress!

Teaching experience will provide valuable professional skills that can be added to your CV ahead of graduating.

In return we will be asking all of the first year to spend a day each helping Year 3 prepare their degree show spaces. Each six-hour day is a direct exchange with the three, two-hour sessions you have spent with the first year, creating a reciprocal act of care when you will benefit from it most.



We hope to be able to continue this project for future year groups.

I'm currently finishing working on a PgCert in Academic Practice and so will be studying how this project works in its first iteration.

I will record details of the sessions, my observations, and may also ask you for your feedback as I gather data. This is always completely optional- I will never photograph you or use your words without permission. Participants names will be anonymised for privacy in my reports and you will also be welcome to read these if you wish.

Evaluating the success of the project and identifying areas to improve will help us to deliver it even better next time.

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To sign up, please email or speak to Claire.

By signing up you agree to attend the three two-hour sessions, and for your feedback to be sought after these.

Any questions?