

Interchange Session 2

I'd be grateful if you would complete this short questionnaire with any feedback from Session 2. This will be used to help us improve the Interchange project for future years, and as data collection for the research I am doing as part of my PgCert.

Questions are optional and you can remain anonymous if you prefer. If you would like to read the research at the end of the project just let me know! Thank you very much! :-)

Which year group are you in? *

- ☒ Year 1
- ☐ Year 3

Year 1

Name (leave blank if you would like to remain anonymous)

Are you new to London?

- ☐ Yes
- ☒ No
- ☐ Other:

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What were your motivations for taking part in the Interchange Project? (Tick as many as apply)

- ☐ Teaching experience
- ☐ To help others
- ☐ Something for the CV
- ☐ Degree show support
- ☐ To share my experiences
- ☐ Other:

How comfortable did you feel working with first year students today?

- 1 2 3 4 5
- Very nerve-wracking ☐ ☐ ☐ ☐ ☐ No problem at all

Were there any parts of the session that you particularly enjoyed or found useful?

Did you learn anything about yourself today?

As we approach the end of the first term, how well do you feel you've settled in to Camberwell?

- 1 2 3 4 5
- It's all still terrifying and new ☐ ☐ ☐ ☒ ☐ I feel right at home

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- 1 2 3 4 5
- Very awkward ☐ ☐ ☐ ☒ ☐ No problems

Were there any parts of today's session that you found particularly enjoyable or useful?

Quick feedback

Were there any parts of today's session that you feel could be improved?

Anything you'd like to add?

Year 3

Were there any parts of the session that think could be improved?

Anything else you'd like to share?

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Year 1

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Alfie

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Were there any parts of today's session that you found particularly enjoyable or useful?

sharing the work and having a laugh with people about different elements

Were there any parts of today's session that you feel could be improved?

more structure to the sharing cause some people struggle to keep conversation flowing and it cuts off stuff

Anything you'd like to add?

Year 3

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Leila

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- ☐ Other:

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- 1 2 3 4 5
- Very nerve-wracking ☐ ☐ ☐ ☒ ☐ No problem at all

Were there any parts of the session that you particularly enjoyed or found useful?

Getting inspired by other artists artworks

Did you learn anything about yourself today?

I still have to work on my speaking skills

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Were there any parts of today's session that you feel could be improved?

Anything you'd like to add?

Year 3

Were there any parts of the session that think could be improved?

Maybe like a script (sheet) for third year students to follow during the crit might help them to make the crit more engaging

Anything else you'd like to share?

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Lindaaaa

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Were there any parts of the session that you particularly enjoyed or found useful?

Getting to see the year one's works is very inspiring because they create from a quite intuitive place (plus the time limitations) and it was wonderful seeing everyone's works

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Were there any parts of today's session that you feel could be improved?

Anything you'd like to add?

Year 3

Did you learn anything about yourself today?

I am encouraging and good at seeing the positive side of things

Were there any parts of the session that think could be improved?

I could've been more reflective/critical of people's works BUT I do feel like sometimes it's okay to not push and push on how to make the work 'better' or developed, especially for time limited projects like this because the act of having to brainstorm and the process of creating a body of something is inspiring enough.

Anything else you'd like to share?

N/a

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Ruben Chiverton

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I enjoyed being able to see others work and hear about there ideas and future plans for there practise.

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I would like to possibly have slightly bigger groups, to have more input and variety.

Anything else you'd like to share?

I really enjoyed the experience of giving a Crit and would like to do more in the future.

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Looking at other people's work!

Were there any parts of today's session that you feel could be improved?

No

Anything you'd like to add?

No

Year 3

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